



KUMON OF GILBERT

# MAKING THE DIFFERENCE

WHERE A BRIGHTER FUTURE STARTS EVERYDAY

## A Message from Our Director



I hope everyone has adjusted to the new school year. Kumon students will not miss a bit, as learning is a year-round notion for them.

A recent CNN article (see page 3) indicates that our children continue to struggle in math & science in comparison to their peers in industrialized nations and if we do not act now (our government), the future of many of our children will be difficult. While politicians debate the problem, it is up to us, the parents, to help our children now prepare for High School and beyond.

With every school year, there will be new challenges and decisions. As a parent, I know the road to raising children is not always a bed of roses. Sometimes, our judgment is blurred by the constant complaining or quarrel of our children. And, even if you are thinking straight, sometimes our own decisions may be limiting our children reach their true potentials.

When it comes to making decisions for our children, we must prioritize; their welfare first and education second. Most definitely, their health comes first. However, if you are in a dilemma between choosing a “better student” and a non-educational activity, you should ask yourself these three questions:

- 1) How is this new activity going to “benefit” my child in the end?
- 2) Is this new activity a “builder” of confidence and determination?
- 3) Is this new activity going to give my child the “tools and knowledge” to succeed?

The Trends in International Mathematics & Science Study (TIMSS) measured the math scores of Kumon vs. non-Kumon students in the U.S. and compared them with other countries. It found that students who attended Kumon regularly for an extended period showed a significant gain in their mathematics performance. The gain is magnified for students in middle school. Kumon really works.

Everyday most parents send their children to school unmindful if their children are truly reaching their full potential. I am thankful for the 4-million Kumon parents that have the wisdom and vision to make their children reach their full potential.

I look forward to continuing working together with you on behalf of your children; to new with you and your children this new school year.

*Mrs. Barbara.*

## Get Involved

Parents responsibility is to **monitor** their child's work and to **home-grade** so that the child can correct their mistakes on a daily basis. Assignments not graded at home will leave your child frustrated when returning to class. Students cannot move-on until all corrections have been made on their homework.

Assignment planning is based on two major criteria—accuracy and amount of time to complete the set of materials. If work is not graded and corrected at home I will have no criteria to base my planning resulting in students repeating the material.

- Parents, please be sure to clearly mark all errors. Each worksheet is scored with the score written on the front side. The score on the front

side is a reflection of their work for both sides of the worksheet.

- Please write the starting time and ending time on all assignments. Students

will be required to repeat assignments that do not have the start and end times recorded.

Home-grading is not only good for your child, it is also policy. If your child's work is returned to class not home-graded, it will be sent home. Please comply.





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## Level Completion Report










This is the September report which highlights the achievements of your children in their journey to higher Math and/or Reading concepts at Kumon.

Congratulations to all Kumon Parents for your continued support, encouragement, and vision for the future of your children. Hurray! ... to our students for keeping up and staying on track. **Your determination is awesome.**

					
	New Level	Subject		New Level	Subject
AAYEH A.	2A	Reading	KARAN K.	F	Math
HOLLY A.	A	Math	CHARLIE K.	E	Math
HOLLY A.	B	Math	JULIE K.	A	Math
ANGELA A.	D	Math	JULIE K.	2A	Reading
CHANE' C.	7A	Reading	JAMES L.	G	Math
LEAH C.	2A	Math	MICHAEL M.	G	Reading
DANIEL C.	E	Math	MATTHEW M.	E	Math
DANIELLE D.	BI	Reading	STONE N.	B	Math
PARI D.	BI	Reading	BRYAN O.	C	Math
SHREY D.	AI	Reading	ARCHAN P.	5A	Reading
GENEVA F.	3A	Reading	JENNA P.	C	Math
SAVIO G.	2A	Reading	MEGHAN P.	4A	Math
GURSHANT G.	3A	Math	MEGHAN P.	3A	Reading
JAMES G.	D	Math	KHUSHI S.	BI	Reading
ZENA H.	BI	Reading	HARNOOR S.	B	Math
EMMA J.	3A	Math	AASHWIN S.	2A	Reading
BRYANT K.	6A	Math	AARON T.	2A	Reading
KAYVIN K.	6A	Reading	MAISON V.	A	Math
DHRUV K.	D	Math	ANIKA W.	B	Math
			ARNAAV W.	A	Math

## Calendar Dates Reminder

We are approaching the holidays and so there will be some time-off. Below is the scheduled days that your Kumon Center will close. During these times, your child will be packed with homework. All assignments need to be returned (even unfinished) when class resumes. Parents need to continue home-grading and checking their child's progress.

	Fall Break	10/12 through 10/16 [Monday through Friday]
	Class Resumes	10/19 [Monday]
	Halloween Event	10/24 [Saturday]
	Thanksgiving	11/26 [Thursday]
	Thanksgiving	11/27 [Friday]
	Winter Break	12/21/09 through 1/1/10 [Monday through Friday]
	Class Resumes	1/4/2010 [Monday]



## Halloween Event

Every year, the merchants at Patterson Landing Shopping Mall hold a Halloween Event to benefit the Boys & Girls Club of Gilbert.

Proceeds help the many community activities that the B&G Club sponsor throughout the year.

This year's event will have a Giant Cars Slide, an Obstacle Course, Face Painting, Spinning Berries, Mickey Mouse Bounce, and our famous and most awaited "in-store Trick or Treating".

For a small donation, you can purchase a raffle ticket which will have various prizes donated by the local merchants.

Bring the entire family for a mid-day fun filled activities for everyone—10/24 from 10AM until 2PM.



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## U.S. students behind in math, science, analysis says

[August 25, 2009 - By Sally Holland / CNN]

**ARLINGTON, Virginia (CNN)** -- American children aren't necessarily getting smarter or dumber, but that might not be good enough to compete globally, according to numbers cited Tuesday by Secretary of Education Arne Duncan.

He noted a special analysis put out last week by the National Center for Education Statistics that compares 15-year-old U.S. students with students from other countries in the Organization for Economic Development.

It found the U.S. students placed below average in math and science. In math, U.S. high schoolers were in the bottom quarter of the countries that participated, trailing countries including Finland, China and Estonia.

According to the report, the U.S. math scores were not measurably different in 2006 from the previous scores in 2003. But while other countries have improved, the United States has remained stagnant.

In science, the United States falls behind countries such as Canada, Japan and the Czech Republic.

Duncan told a room full of science and math experts of the National Science Board on Tuesday morning that this will hurt the United States as it competes internationally. "We are lagging the rest of the world, and we are lagging it in pretty substantial ways," he said.

"I think we have become complacent. We've sort of lost our way."

He acknowledged that in some areas of the United States it is hard to find good math and science teachers. To solve that problem, he said, "I think we should pay math and science teachers a lot more money. We pay everybody the same. We have areas of critical need -- math, science, foreign language, special education in some places. I think we need to pay a premium for that."

The National Education Association, which represents teachers, argues against such a proposal.

"Simply being a teacher of a hard-to-staff subject does not equate with effective instruction, and therefore, should not be rewarded in-and-of-itself through a salary differential," the organization says in a position statement.

The fourth- and eighth-graders who were part of the mathematics testing have improved their average scores compared with their European counterparts, but they still lag behind their Asian peers in China, Hong Kong, Japan, Korea and Singapore.

In science, fourth-graders have fallen behind other students even though their average scores remained about the same. The eighth-graders' scores remain about the same compared to 1995.

"It has huge implications," Duncan said. "I think as a real economic imperative we have to educate our way to a better economy."



Watch the documentary film—"2 Million Minutes" is a series of documentary films exploring how students in the United States, India, and the People's Republic of China spend the nominal 2,000,000 minutes of their high school years. [[www.2mminutes.com](http://www.2mminutes.com)]

**Last minute**—Lately we have had a number of students coming to class outside their designated times. Depending on availability, your child will be admitted, otherwise your child will be asked to wait in the lobby until there is space. Also, please pick up your students promptly after they are finished, as we do not guarantee their safety outside the classroom. Thank you.